2019 IMPACT REPORT

October 1, 2018 — September 30, 2019





CAI-Trained Teacher Named "TEACHER OF THE YEAR"

First and Only Teacher from Impoverished Province to Win Prestigious Award

In 2019, Atomamadova Angoma was named Tajikistan's "Teacher of the Year." But unlike previous winners, she hadn't grown up in the country's cosmopolitan capital city, Dushanbe, or the nearby prosperous provinces. Instead, Atomamadova grew up and began her career as a teacher in the impoverished and isolated eastern province of Tajikistan, Gorno-Badakhshan Autonomous Oblast (GBAO).

Atomamadova was the first and only teacher from GBAO to win the prestigious "Teacher of the Year" award. But she may not have won at all if not for a two-week training hosted by Central Asia Institute Tajikistan. In the training, Atomamadova learned about lesson planning, how to accommodate different learning styles, child development, and much more.



66 I am grateful to the trainings that CAI-Tajikistan organized for the preschool teachers," she said. "The knowledge gained during these trainings helped me a lot. Working with children, teaching them different types of activities and seeing the result of my work makes me feel proud."

Looking to the future, Atomamadova hopes that many other teachers from GBAO will have the chance to take the CAI-sponsored training and improve their knowledge and learn new skills.

"I would like to ask CAI-Tajikistan to continue their training, which is very helpful for the teachers as well as for the children because the results of the children's achievement depends on the qualified teachers."

Ensuring that the children of Central Asia receive the quality education necessary for them to succeed academically and in life requires investing in teachers. That's why, in 2019, Central Asia Institute trained 456 teachers. These devoted educators will, in turn, use their improved knowledge and skills to open the minds and unlock the potential of thousands of students, now and in the future.



Our donors are making the dream of education a reality in Afghanistan, Pakistan, and Tajikistan. Thank you from the bottom of our hearts.

INVESTING WITH CONFIDENCE

CAI Accreditations













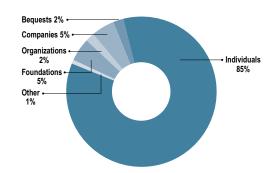
You donated
\$2.13
million
for education.

We spent

\$0.18

to raise a dollar.

That's 30% less
than last
year!



How Our Work Is Funded

CENTRAL ASIA INSTITUTE

Statement of Financial Position As of September 30, 2019

ASSETS

ASSETS			
CURRENT ASSETS			
Cash and cash equivalents Investments Prepaid expenses and other assets	\$ 3,151,346 5,845,675 196,866		
Total current assets	<u>9,193,887</u>		
PROPERTY AND EQUIPMENT			
Land Buildings and improvements Equipment	147,200 490,054 <u>43,361</u>		
Less: Accumulated depreciation	680,615 (145,564)		
Net property and equipment	535,051		
NONCURRENT ASSETS			
Investments, net of current portion	1,078,574		
TOTAL ASSETS	\$ <u>10,807,512</u>		
LIABILITIES AND NET ASSETS			
CURRENT LIABILITIES			
Note payable, current Accounts payable and accrued liabilities Grants payable	\$ 36,247 234,769 403,868		
Total current liabilities	674,884		
NONCURRENT LIABILITIES			
Note payable, net of current portion	125,368		
Total liabilities	800,252		
NET ASSETS			
Without donor restrictions Undesignated Board designated for Pioneer Fund	8,354,398 <u>445,000</u>		
Total without donor restrictions	8,799,398		
With donor restrictions	1,207,862		
Total net assets	10,007,260		
TOTAL LIABILITIES AND NET ASSETS	\$ <u>10,807,512</u>		

CENTRAL ASIA INSTITUTE

Statement of Activities and Change in Net Assets For the Year Ended September 30, 2019

Without Donor Restrictions	With Donor Restrictions	Total
\$ 1,729,447 (197,732) 16,711 4,417 403,289	\$ 405,189 - - - (403,289)	\$ 2,134,636 (197,732) 16,711 4,417
1,950,152	1,900	1,900,002
319,165 	<u> </u>	319,165 1,557,586
1,876,751		1,876,751
752,370 394,527		752,370 394,527
1,146,897		1,146,897
3,023,648		3,023,648
(1,067,516)	1,900	(1,065,616)
9,866,914	1,205,962	11,072,876
\$ 8,799,398	\$ 1,207,862	\$_10,007,260
	\$ 1,729,447 (197,732) 16,711 4,417 403,289 1,956,132 319,165 1,557,586 1,876,751 752,370 394,527 1,146,897 3,023,648 (1,067,516) 9,866,914	\$ 1,729,447 \$ 405,189 (197,732) 403,289

Program Highlights

CAI envisions a future full of hope, where every person—female or male—has the opportunity to develop her or his full human potential. Towards this vision, in 2019, our programs focused on three main goals:

Increasing Access to Education

for students of all ages by offering programs from preschool to adult literacy.



425 students, **69%** of whom were female, received scholarships in 2019.

Supporting Teachers

to ensure quality education.



686 teachers,

60% of whom were female, participated in professional development training or received salary support.

Ensuring children have safe and healthy environments

in which to learn and thrive.



568 students,

77% of whom were female, benefited from new or renovated classrooms and schools.

These are just a few of the things we were able to accomplish thanks to your investment in education. Your contributions have changed so many lives.

Visit CentralAsiaInstitute.org for more information about the efforts your giving supports.

She is the key

When girls and women thrive, their families, communities, and nations prosper. That's why, with your help, we're investing in their education.

76%

of our beneficiaries were female

292

women received scholarships

193

girls attended preschool

595

women learned to read and write in literacy classes

Afghanistan



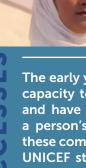




85% of whom were female



Afghanistan saw unprecedented levels of violence in 2019. The UN reports that, for the sixth year in a row, civilian casualties exceeded 10,000. Violence made accessing certain regions of the country impossible or extremely difficult. Several of CAI's programs were delayed or canceled as a result. Contested presidential elections also caused strife and held up the work of organizations like CAI, which rely on government approvals and coordination.



The early years of life are crucial for influencing a child's capacity to learn, solve problems, and relate to others, and have been shown to have a significant impact on a person's success and happiness later in life. Despite these compelling statistics, however, according to a 2017 UNICEF study, nearly 100% of Afghan children age 3-5 do not receive early childhood education. That's why, in 2019, Central Asia Institute started an early childhood education program in Afghanistan. As part of CAI's new program, 300 students age 3-5 got a jump-start on their schooling and a leg up in life.

Pakistan





1,031 people served

66% of whom were female



UCCESSES

CAI's work in Pakistan was put on hold for several months in 2019 when the Pakistani government made changes to the regulations governing non-profit organizations' operations. Fortunately, later in the year, CAI was able to partner with two incountry organizations. This allowed us to resume support to remote mountain communities in Gilgit-Baltistan, where CAI got its start in 1996.

The quality of education that a student receives depends on the quality of the teacher providing the instruction. In 2019, 216 teachers from remote mountain communities went through a professional development course funded by CAI. At the training the educators learned important lessons about students' learning styles, child development, techniques for engaging parents in their child's education, and much more. Roughly 170 schools

were represented at the event.

Tajikistan





662 people served

73% of whom were female



Taiikistan is home to some of the world's highest mountains. However, the country's majestic views come with a price - extreme weather. In the fall, an unexpected cold snap delayed construction on a new school. Another challenge for CAI was an increased level of inflation. The inflation rate increased 8% between 2018 and 2019, impacting Tajikistan's already impoverished communities. We suspect this contributed to the 50% increase in requests for aid received by our in-country partner.



Nineteen talented university students received scholarships in 2019. They were the lucky ones. Close to 28% of people live below the poverty line in Tajikistan's eastern province, Gorno-Badakhshan Autonomous Oblast, where Central Asia Institute works. Many families in the region can't afford to send one child to university, much less send multiple children. These 19 scholarship recipients were grateful for the opportunity they were given and spent the year studying foreign

languages, information technology, and mathematics.

From the Executive Director

The year ending September 2019 was a year of transition for CAI. I joined the team in Bozeman in May. The organization also collaborated with new overseas partners. Together we focused on, and in some cases expanded, the most impactful programs to ensure lasting outcomes.

The year brought challenges as well. Unexpected delays overseas limited our spending on international programs to 62%, short of our goal. Yet for those girls, boys, women and men we did reach, the results were tremendous. As this report highlights, CAI continues to change lives through education and empower people to be the change agents their societies so desperately need.

Your gift made that possible. We're so grateful.

Better yet, the accomplishments of 2019 laid a foundation. At present, CAI is looking ahead, setting our sights on even greater impacts. With your dedicated support, we'll reach even greater heights and tackle any challenges that come our way.

With gratitude,

Alice R. Thomas

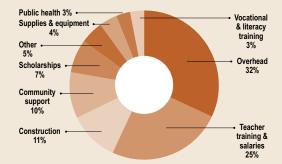
Where Your Giving Goes

Where Your Giving Helps

The map shows where programmatic funds were spent.



How Your Giving Helps



Educate a girl. Change the world.

Vision:

To unlock the full potential of girls and women through education. When girls and women thrive, their families, communities, and nations prosper.

Mission:

To promote education and livelihood skills, especially for girls and women, in the remote regions of Afghanistan, Pakistan, and Tajikistan.



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